

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Dr. Kenia Puig i Planella
Institution	Post-Primary Languages Initiative
E-mail address	Kenia.puig@languagesinitiative.ie
Title of ECML project	LACS Language Associations and Collaborative Support
ECML project website	http://lacs.ecml.at/
Date of the event	22 nd 23 rd May 2014
Brief summary of the content of the workshop	The workshop introduced the LACS project to participants. The main purpose of the workshop is to encourage increased collaboration between language teachers associations while at the same time disseminating ECML projects and curricular innovation to ensure that they reach practitioners on the ground. During the course of the workshop participants explored different ECML projects and their implementation. At the same time the workshop created a space for participants to share experiences and practices around professional development and collaboration with partners.
What did you find particularly useful?	Sessions on issues in dissemination and implementation of ECML projects. Learning more about the LACS project and how to support and encourage language teachers' associations.
How will you use what you learnt/ developed in the event in your professional context?	I will disseminate ECML projects in general through meetings with the Language Teacher Associations in Ireland and through social media. I am more aware of the need for a local facilitator to explore, adapt and involve teachers in effective use of ECML projects that promote new language pedagogies.
How will you further contribute to the project?	The LACS project is developing a directory of language teacher association and I will contribute information on Ireland. At the same I hope to maintain the time the links and networks developed in the course of the workshop.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	The project will be disseminated via the Post-Primary Languages Initiative newsletter, website and social media outlets. The project will be disseminated to colleagues and professional associations through presentations at events.

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

The ECML LACS project (Language Associations and Collaborative Support) aims to increase awareness of ECML projects and to encourage language professionals to engage with them. The project recognises the role of language teachers' associations and other networks at regional and national levels in facilitating the dissemination and adaptation of new methodologies and pedagogies in language teaching and learning. At the same time the LACS project aims to support and empower language practitioners by providing opportunities to share ideas and practices. The main outcome of the project is an online publication *[Learning from each other : a handbook for language teacher associations](#)* which includes information for language associations on issues such as recruitment of new members, organisation of training events, communicating with members and representing members amongst others. A Directory of associations and other language organisations is being developed which aims to encourage teachers and associations to seek and foster collaboration with colleagues across Europe.

- <http://www.ecml.at/>
- <http://lacs.ecml.at/LACS/tabid/2335/language/en-GB/Default.aspx>, LACS Project website
- <http://fiplv.com/> International Federation of Language Teacher Associations